



GOVT. DEGREE COLLEGE DRANG AT NARLA

Teh. Padhar, Distt. Mandi (HP)- 175012

www.gcdrangnarla@gmail.com



01908-260645



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Summary of Scores:-

Ser No	Criteria	Scores
1.	Teaching learning	98
2.	Students supports, services and progression	181
3.	Infrastructure and Resources	138
4.	Institutional Management	197
5.	Best practices, Innovation and Institution	76
6.	Faculty profile & Research activities	51
7.	Misc	100
8.	Annexure-1	08
	Total Score	849/1150

Committee Members:-

1. Dr. Mamta Parmar
2. Dr. Bandana Devi
3. Sh. Sandeep Kumar
4. Dr. Asha Singh
5. Dr. Poonam Chaudhary
6. Sh. Chander Pal
7. Sh. Suresh Kumar
8. Mr. Ajay Kumar Singh
9. Sh. Hukam Chand
10. Dr. Saroj Kumari Sharma
11. Ms Anita Kumari
12. Ms Neelam
13. Ms. Kanchana Devi
14. Ms Kanchan Kumari

Principal
Govt. Degree College Drang at Narla,
Distt. Mandi (H.P.)



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Criterion 1. Teaching Learning (Score 98/140)

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Mode of teaching	i. Lecture method only =6 ii. Technology based teaching only or Blended teaching=12 iii. Flipped Classroom=8 iv. As per need of different groups of students = 5	20
2.	Curriculum Planning and Implementation: i. Teaching schedule =10 ii Whether learning outcomes defined =5 iii Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16 iv Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8) v. Prompt communication of assessment/result to students=6 (e.g. displayed on college website/notice board/class groups/submitted to COE)	i. Followed100% =10 ii. Followed100% =5 iii 4.0xNo.ofenrichmentpractices observed=4x2 =8 iv Followed by all the Departments Above 80% =8 v Within7Days =6	37
3.	Add-on Courses/Certificate Courses: i. No. of course(to be specified separately) ii. % of students benefitted (% of students completed MOOCs/spoken Tutorial/ NPTEL/ other courses Offered by recognized organizations)	Nil	0
4.	Students Feedback(taken from studentswith80%attendance) i. Sample Size ii. Students satisfaction iii Action feedback	i. > 25%=5 ii 91-100%=10 iii Consideredandactiontaken81-100%=10	25
5.	Examination Results i. % of Students Passed ii. % of Students with A Gradeand Above iii No. of students in University Merit	i. 71-80%=8 ii >20%withAgradeandabove=8 NIL	16
Total Score=98			



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Criterion 2: Student Support, Services, and Progression (Score 181/ 280)

Sr. No.	Activity	Distribution of Scores	Total Score	Obtained Score
1	Pre and Post Admission Counselling: i. Admission schedule, courses available, eligibility conditions communicated through various media. ii. Pre admission counselling. iii. Student oriented about Institutions, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission, etc.	i. Publicity through any 3 means = 5; through any 2 means = 3; through any 1 = 2 ii. Yes = 10; No = 0 iii. Post admission counselling / Induction = 10	25	25
2	Scholarships: i. Awareness about different Scholarship Schemes ii. Scholarships other than Government Schemes covering all eligible students.	i. =5 ii. =5	10	5
3	Sports and Cultural Activities: i. % of students participating in sports ii. . % of students participating in cultural activities iii. Medal/Trophy won in Sports/Cultural events a. National/ inter University b. State/inter college c. District level(also includes Cluster level)	>20% =10 16-20% =6 11-15% =2 >20% =10 16-20% =6 11-15% =2 . a.12 b.10 c.6	32	20
4	Students participating in NSS/NCC/Rangers & Rovers/Clubs:	NSS = 4 NCC= 4 Rangers & Rovers = 4 Road Safety = 4 Red Ribbon /Eco/Youth Red Cross/ Any Other Club/Society = 4	20	20
5	NSS/NCC/Rangers & Rovers participation in National Camps/ RD Parade State Camps/ Parade Award won in these activites National State Cluster Level	10 7 (either of i or ii) a) 8 b) 5 c) 3	18	15
6	Anti-Drug Awareness Programmes: No. of awareness programmes organized % of students benefitted Counselling of suspected addicts	4 and above = 4; 3=3; 2=2; 1=1 More than 50%=4 2	10	10
7	Gender Equity: No. of health/sensitization programmes	3 and above = 3; 2=2; 1=1	10	10



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	organized % of students benefitted Women anti sexual harassment committee constituted as per norms Grievances Redressal as per timeline	More than 20%=3; 11-20=2 Yes =2 Yes=2		
8	Mentor-Mentee Groups: Sessions conducted per group of students	4 or more sessions = 10; 3=8; 2=5; 1=3	10	5
9	Coaching for National level Competitive Examinations/HAS	Yes=10; No=0	10	NIL
10	Remedial Classes/Bridge Courses (% of students benefitted)	More than 20% =10 16-20% =8 11-15% =6 6-10% =4	10	NIL
11	Capacity Building of Students Life Skills (Yoga, Material Arts, Problem solving, Critical thinking, Effective communication skills, coping with stress and emotions etc.) Language – cum – Graduate attributes Development programmes	Life Skills=10 Language-cum Graduate Attribute=10	20	10
12	Career Counselling & Placement Cell: No. of career Counselling sessions organised for each group of students Number of placements drives Self Employment Modules Organised No. students benefitted	More than 4=6; less than5=4 More than 2=4; less than2=2 Yes=10; No=0 More than 50%=6; less than50%=4	20	08
13	Student Progression % of Students opted for Higher Education No. of students benefitted	>50%= 10;30-50%= 8;20-30%=6;upto20%=4 5.0* no. of students(Max.20 Points)	30	08
14	Co-curricular & Sports Activities Inter – university Events (Zonal/ national) Inter – College events Intra – college events (Annual Athletic Meet and Cultural Functions)	Inter-University Events =10 Inter-College Events =6 Intra-College Events =3 each (Max.9)	25	15
15	Annual Prize Distribution Function Organised (Yes/ No)	Yes=10; No=0	10	10
16	College Magazine Published (Yes/No)	Yes=10; No=0	10	10
17	College Website Updated Regularly or not	Yes=10; No=0	10	10
	TOTAL SCORE		280	181

3. Infrastructure & Resources (Score 138/160)



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Sr. No.	Activity	Distribution of Scores	Total Score
1.	Classrooms' Classrooms well maintained	Yes 10	10
2.	Library Facilities Whether adequate print books available Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available Whether access to e-resources available Seating Capacity in the Library Usage of library resources Digital Library having atleast 5 computer systems with internet facility.	500 books per hundred students = 3 Yes=3 nil 10% or more of the student strength=4 100% = 7 nil	17
3.	ICT Facilities: No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan % of teachers using ICT facilities No. of students benefitted from ICT facilities internet Connections-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No) Use of ICT facilities	Interactive Panel is 3=3 100%=5 More than 50 = 5 Yes = 5 100% =5	23
4.	Facilities for Specialty-abled Students: Ramps/Wheel chairs/Support railing Separate Washrooms	Yes = 2 Yes = 2	4
5.	Sports Facilities: No. of games/sports activity conducted Indoor sport facilities Adequate sport equipments Gymnasium (Operational)	More than 5-8 =8 Yes = 4 Yes = 4 nil	16
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	Auditorium=nil Hostels =nil Staff Quarters=4 Seminar Hall=4	8
7.	Laboratories with adequate equipment according to syllabi Usage of available Lab infrastructure	Yes = 10 100% = 10	20
8.	Adequate numbers of computers Usage of computer hardware	One system per 30 students = 5 100% = 5	10
9.	Canteen, Staff Room/Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	10	10



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10.	Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis	Yes=20	20
	Total Score Claimed		138



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Criterion 4: Institutional Management (Score 197/ 220)

Sr. No.	Activity	Distribution of Scores	Total Score Claimed (197)
1.	Institutional Vision: Vision document Institutional development plan (IDP) Plan of action for above	6 points each	18
2.	IQAC: No. of meetings per year No. of programmes organised (Trainings, workshops, IPR, etc.)	5 Meetings 2 per activity (Max. 6)	12
3.	Management of institutional funds: Funds (BF, AF, PTA, etc.) used/spent for institutional development/ student welfare Periodic audit Settlement of bills/advances within a specified time frame	Utilized >90% of the funds collected annually= 10; 71-90%= 8; 51-70% 6; 31-50%= 4; <30%= 0 Yes= 2 Yes= 4	16
4.	Grievances redressal of students and employees Redressal within week Redressal within month No redressal	i. =10 ii. =4 iii. Nil	10
5.	Clean and green campus: Green initiatives of institution (at least 3)	6 Excellent= 10 Satisfactory = 6	16



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	Cleanliness in washroom, buildings/ campus	Poor= 0	
6.	Facilities for students: Common room for girls Adequate toilets as per students' strength Sanitary napkin vending machine/incinerator regularly put in use CSCA room with proper furniture Student centre for co-curricular activities and its regular usage Regular use of playground	3 each facility	18
7.	Regular updation of service books/service records:	Yes= 3	3
8.	Timely submission of ACRs	Yes= 3	3
9.	Prompt response to official correspondence	Yes= 5	5
10.	Proper maintenance of official records (cash books/stock registers, fund registers, leave records, fine fund, etc)	Yes=10	10
11.	Proper record of students attendance and CCA:	Yes= 10	10
12.	Whether ranked by NIRF, other agencies:	Yes= 10	
13.	Whether accredited by NAAC:	A and above (level 4 or 5) = 20 B+ & B++ (level 3) = 16 B (level 2) = 12	10



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		Accredited (level 1) = 10	
14.	Whether AQARs are being submitted as per timeline annually or not:	Yes= 12 No= 0	12
15.	Recognition for exemplary contributions of the staff and students	4 point each	8
16.	Involvement of stake holders: PTA OSA	i. PTA constituted as per norms= 1 PTA supportive= 1 Significant contribution of PTA (enclose documentary proof)= 10 ii. OSA framed as per norms= 1 Financial contribution or equivalent (in-kind) per 100 alumni of Rs. 25000/- per annum= 3 Non-financial contribution (career counselling, talk, interactive session/facilitation in placement of students etc. on regular basis)= 4	17
17.	Feedback from stakeholders other than students and action taken thereon	Yes = 4	4
18.	Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	Yes= 25	25



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Criterion 5. Best Practice (Score 76/80)			
S.No	Activity	Distribution of Scores (80)	Total Score=(76)
1.	<p>Best Practice</p> <p>Practice 1</p> <p>Book Bank</p> <p>The Book Bank operates under the college library.</p> <p>Most of the books are donated by the faculty members of the college.</p> <p>Books for major subjects are issued to students throughout the session whenever required.</p> <p>Students return the books after stipulated time of two weeks.</p> <p>Priority is given to economically disadvantaged students mainly.</p> <p>Donations from faculty, alumni, and well-wishers are also encouraged to expand the collection.</p> <p>Outcome:</p> <ul style="list-style-type: none"> It helped students financially, as majority of students belong to rural area with economically disadvantaged background. 	10 Points per best practice	20



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	<ul style="list-style-type: none">• It has improved students' performance as most of the books are syllabus oriented. <p>Practice 2</p> <p>Mental and Physical Well-Being</p> <p>Promoting the mental and physical well-being of students and staff is a core priority of the institution.</p> <p>The college adopts a holistic approach to health by addressing emotional, psychological and social needs alongside physical fitness.</p> <p>Through counseling, awareness programmes, yoga, sports, and health-related activities, the institution ensures that learners have access to meaningful support systems that help them maintain balance and thrive academically as well as personally.</p> <p>Outcome:</p> <p>Positive response of students and staff in yoga, wellness sessions, and sports events reflects growing awareness of personal well-being.</p>		
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	<ul style="list-style-type: none"> • The MoU with Brahma Kumaris ensured regularity and continuity of wellness activities in the next session, strengthening the support system in campus. • Health Checkup Camps and First Aid Day activities enhanced awareness about preventive healthcare and emergency preparedness. • Staff members reported greater emotional balance and improved interpersonal relationships after the wellness sessions. <p>To strengthen this commitment, the college has signed a five-year MoU with the Brahma Kumaris for conducting mental health and wellness programmes.</p> <p><i>MoU link:</i> https://www.gcdrang.ac.in/images/ib/files/MoUs-gdc-pbkivv.pdf</p>		
2	<p>5.2. Special Initiatives Taken</p> <ol style="list-style-type: none"> 1. Energy Conservation/Use of Solar Energy 2. Solid Waste, Segregation/ 	<ol style="list-style-type: none"> 1. =4 2. =4 3. =4 4. =4 	20



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<p>Management</p> <ol style="list-style-type: none"> 3. Rain water Harvesting and its use for gardening and cleanliness 4. Plastic Free Campus 5. Blood Donation Camp 6. Adoption of Village <p>The institute organised A One Day National Conference on Education, Employment and Sustainable Development: A Vision for Viksit Bharat by 2047 (12 March, 2025), in collaboration with NGO Pratibha Spandan Society.</p> <p>The conference promoted <u>awareness on energy conservation</u>(by encouraging discussions on renewable energy policies, solar initiatives, and responsible energy), <u>the importance of scientific waste segregation and management, sustainable water practices and need to reduce single-use plastics,</u> aligned with the vision of <i>Viksit Bharat 2047</i>, inspiring institutions and individuals to adopt sustainable ways.</p> <p>1. Energy Conservation The Energy Club of the college organized a quiz competition on energy Conservation. 16 Energy-efficient Solar Lighting and sensor and timer based appliances are used.</p> <p>2. Solid Waste Education Trip to CSK HPKV Palampur to know waste segregation and composting. Participating in community clean-up initiatives. Sanitary incinerator.</p> <p>3. Rain water Harvesting Rain water harvesting system is working in the college</p> <p>4. Plastic Free Campus Various activities are organized: Swabhav Swachchhata- Sanskaar Swachchhata, World Environment Day, promote reusable water bottles</p> <p>5. Adoption of Village Village Rigar is adopted by the college</p>	<ol style="list-style-type: none"> 5. = Nil 6. =4 	
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	which is an initiative to foster development of the village, community engagement,		
3	<p>5.3 Social Impact Of Extension Activities(Max. 10)</p> <p>1. A One-Day Health Camp was organized in Padhar. Around 100 local people participated in the camp and received health services.</p> <p>https://www.gcdrang.ac.in/images/files/2109852499Health%20Checkup%20Padhar%2018july24.pdf</p> <p>2. Door-to-Door Awareness Campaign on Domestic Violence and Women Safety at Village Rigar.</p> <p><u>A dedicated team of faculty members, Prof. Sandeep Kumar, Prof Kanchana Devi and Prof Kanchan Kumari, visited households</u> in the village to create awareness on key social issues such as prevention of domestic violence, respect for women, gender equality, and promotion of peaceful family relationships.</p> <p>3. Viksit Bharat-Yuvasetu Outreach Programme on digital literacy, importance of education and mobile phone usage. NSS Cadet Priyanka addressed students of Chukku</p>	<p>Minimum three=10, 2 activities=8 1 activity=5</p>	10



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	<p>School and community members, highlighting the positive and negative impacts of mobile phone usage at home and in the surrounding community.</p> <p>4. School Adoption and Extension Activities</p> <p>The programme was undertaken with the objectives of:</p> <ul style="list-style-type: none"> • Motivating senior secondary students to pursue higher education. • Creating awareness about the ill effects of drug addiction. • Sensitising students on women empowerment, gender equality, and social responsibility. 		
4	<p>5.4 Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)</p> <p>1. CSCA Function 27/02/2025 (An Innovative Student-Centric Initiative to foster student participation, creativity, and leadership)</p> <p>The College Students' Cultural Association (CSCA) Function was organised for the first time in the history of the college as a significant and innovative initiative aimed at fostering student participation, creativity, and leadership. This landmark event marked a</p>	4 Points each initiatives (max=16)	16



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<p>new chapter in the institutional effort to provide a vibrant cultural platform for holistic student development beyond the academic curriculum.</p> <p>2. To support the Class IV employees to reinforce the values of dignity of labour, teamwork, and social responsibility among the staff.</p> <p>In anticipation of the Diwali festival and the need for comprehensive deep cleaning, the college organized a Staff-Driven Cleanliness. The initiative was primarily undertaken to extend active support to the Class IV employees, who form the backbone of the institution's maintenance system. The drive highlights the college's commitment to shared responsibility, dignity of labour, and an inclusive work culture.</p> <p>3. One Day Special Training Program led by SUO Anshul Mahant for NCC Cadets as Innovative Capacity-Building Initiative</p> <p>The college organised a Special Training Programme for NCC Cadets as a first-of-its-kind and innovative initiative aimed at enhancing practical skills, discipline, leadership qualities, and career-oriented awareness among cadets. This programme marked a significant step towards bridging theoretical NCC training with real-life professional exposure.</p> <p>4. A One Day Online National Conference</p> <p>For the First time the GDC Drang at</p>		
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	<p>Narla organised a one day online National conference on “Education, Employment and Sustainable Development:: A Vision for Viksit Bharat by 2047”.</p> <p>Organising an academic conference for the first time was an innovative institutional initiative that marked the beginning of a research-oriented academic culture in the college.</p> <p>It provided capacity-building opportunities for faculty members and students by involving them in planning, coordination, academic communication, and event management.</p>		
5	<p>Collaboration</p> <p>1. Brahma Kumaris</p> <p>Brahma Kumaris is a globally recognised spiritual and educational organisation dedicated to value education, peace-building, and holistic well-being through meditation and ethical living.</p> <p>The organisation aims to promote mental well-being, self-discipline, ethical values, and stress management. Through the MoU, Brahma Kumaris supports the institution by conducting workshops, meditation sessions, and personality development programmes</p>	5 Points each (Max. 10 Points)	10



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<p>that enhance students' emotional balance, moral awareness, and overall holistic development.</p> <p>2. Pratibha Spandan Society</p> <p>Pratibha Pardan Society is an academic and cultural organisation committed to the promotion of education, research, creativity, and intellectual exchange.</p> <p>The society aims to encourage research, scholarly dialogue, and creative expression.</p> <p>By collaborating with the college to organise academic conferences and seminars, it supports the institution in strengthening research culture, academic networking, and interdisciplinary learning among teachers and students.</p> <p>GDC Drang at Narla organised a one day online National conference on "Education, Employment and Sustainable Development:: A Vision for Viksit Bharat by 2047".</p> <p>3. A One-Day Health Checkup at Padhar</p> <p>Government Degree College, Drang at Narla successfully organised a Health Outreach Programme in collaboration with the Himachal Pradesh AIDS Control Society (HPSACS), Zonal Hospital Mandi, Civil</p>		
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Hospital Padhar, and Zonal Hospital Jogindernagar.		
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Criterion 6. Faculty profile and research activities score (51/100)

Sr.	Activity	Distribution of Score	Total score = 51
1	% of teachers with Ph. D. $= \left(\frac{6}{15} \times 100\right) = 40\%$	More than 70% =5 61-70%=4 51-60% =3, less than 50%=2	2
2	Teachers as Research Guides	4 points for research guidance (max =8)	0
3	Number Orientation programmes, Refresher programmes, Faculty Development programmes and Workshops of one week or more attended by Teachers (in last 3 years) $= \left(\frac{15}{15} \times 100\right) = 100\%$	30% of faculty =10, 20% of faculty =8, 10% of faculty =6, 5% of faculty =4	10
4	Projects/Patent/ Fellowship /Associate ships i) Major ii) Minor	Nil	0
5	Number of papers presented to conference seminars symposium in last 3 years i) International ii) National iii) regional state level	i) International =31*2=62 ii) National =32*1=32 Total = 94	8
6	Seminar, workshop, conferences and training organised by the institution	One Day National Conference on Education, Employment and Sustainable Development: A Vision for Viksit Bharat by 2047 (12 March, 2025)	4
7	Number of research papers published i) UGC care list Journals ii) non UGC care list journals iii) citations	Non- UGC Care List Journal = 5*2=10	10
8	Teachers special innovative ideas (brief description thereof)	<ul style="list-style-type: none"> Implements modern, student-focused teaching methods aligned with current educational needs. Integrates digital tools with classroom instruction for flexible and effective learning. Promotes experiential, service-based, and 	5



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		<p>interdisciplinary learning for practical exposure.</p> <ul style="list-style-type: none">• Encourages active participation, collaboration, and peer mentoring among students.• Enhances critical thinking, inclusivity, and overall teaching–learning outcomes.	
9	Number of books published chapters in books	One Chapter in Book = $1*2 = 2$	2
10	Teachers academic and Extension activities	<p>i) Resource person for School visits = $6*2=12$ ii) Resource Person extra lectures = $2 * 2=4$ iii) Member of Board Of Studies/Conference organizing committee = $4*4=16$ iv) Member for organising National Conference = $15*2=30$</p>	10
11	Award by recognized and reputed organization	Nil	0



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7. Miscellaneous (100/120)

S. No	Activity	College Response	Distribution of Scores	Claimed Score 100
1.	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B. Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.(Max. 50)	<p>7.1.1 Institution Incubation Centre: facilitate</p> <ol style="list-style-type: none"> 1. Career counselling and guidance activities, workshops or related events through its student clubs and guidance programs and career services 2. The Commerce Department at GDC Drang offers courses in areas such as entrepreneurship, marketing, financial accounting, and management as part of the B. Com curriculum. These subjects help students understand basics of business, commerce, and entrepreneurial thinking. <p>7.1.2 Green audit : promotes</p> <ol style="list-style-type: none"> 1. Energy Conservation and Switch-Off Policy 2. Eco-Friendly Waste Management: Bamboo Kilta Initiative 3. Water Conservation through Bawari (local water body) Restoration 4. Rainwater Harvesting 5. Green Campus Initiatives and Student Participation 6. Installation of Dry and Wet bins 7. Installation of Rain Harvesting System 8. Installation of Solar Panels <p>7.1.3 Academic audit: Time to time NAAC and SAR accreditation and evaluation processes are organized. Audit Focus: Academic Processes, Teaching–Learning, Student Support, and Quality Assurance Audit Observation: More institutional support is needed for research, publications, and innovation.</p>	10 Each (Max. 50)	30



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2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education (Max. 20)	An inspection committee members Principal GC Bassa, Principal VGC Mandi and Assistant Librarian Kotli constituted by the Directorate of Higher Education Shimla visited Government Degree College Drang at Narla for spot evaluation of Library facilities and other infrastructure.	20	20
3.	AG Audit paras settled upto date (Max. 05)	Yes	Yes	05



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4.	Local Audit Paras settled upto date (Max. 05)	Local audit of PTA funds has been conducted of credit and Debit of the fund have been prepared and evaluated .	Yes	05
5.	Timeline adhered to in filling reply of court cases / RTI Applications / Public grievances received through Mukhyamant ri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitorin g System (CPGRAMS)	Timeline Adhered to filling reply of court cases/ RTI Applications: One RTI application was received by the Office of Principal during the academic session 2024-25 and reply has been filed by the institute.	Yes	10
6.	Invited speakers on various themes relevant to holistic developmen t of students. (Max. 10)	Invited Speaker Lectures and Academic / Extension Activities of Government College, Drang at Narla : 1. Career Counselling Session on the Company Secretary Course : On 13 August 2004, Government College, Drang at Narla, through the Department of Commerce in collaboration with the Career Counselling and Guidance Cell, organized a career counselling session on the Company Secretary (CS) course. The invited speaker, Mr. Ashutosh Thakur from the Institute of Company Secretaries of India (ICSI), Shimla, provided comprehensive information about the CS profession, including course structure, eligibility	Yes	10



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		<p>criteria, stages of examination, and career prospects. The session helped students understand professional opportunities in corporate governance and management.</p> <ol style="list-style-type: none"> 2. Special Lecture on the Importance of Statistics in Data-Driven Decision Making: On 10 October 2024, a special invited lecture on the importance of statistics in data-driven decision making was organized. The lecture was delivered by Dr. Shalini Gupta, Associate Professor, Department of Mathematics and Statistics, Himachal Pradesh University, Shimla. The speaker highlighted the role of statistical tools and data analysis in academic research, policy formulation, and professional decision-making, thereby enhancing students' analytical and quantitative understanding. 3. Wellness Programme on Mental Health Awareness : A Wellness Programme was organized on 19 February 2025 with the objective of promoting mental health awareness and emotional well-being among students and staff. The invited speakers Ms. Anjana, Ms. Manjula, and Mr. Satish (Retired Executive Engineer) shared valuable insights on stress management, positive thinking, and strategies to overcome negative thoughts, contributing to the holistic development of the participants. 4. Celebration of International Women's Day: On 7 March 2025, the college organized a special programme on the occasion of International Women's Day, focusing on women empowerment. Ms. Bharti Chakraborty, District Youth Officer, was invited as the Chief Speaker. She emphasized the importance of gender equality, women's leadership, and awareness of government schemes for women empowerment, motivating students to actively participate in social development initiatives. 5. National Conference on Educational Empowerment and Sustainable Development : On 12 March 2025, Government College, Drang at Narla, in collaboration with Pratibha Samban, organized a National Conference on the theme "Educational Empowerment and Sustainable Development: Vision of Developed India 2047." The conference featured eminent speakers including Dr. Anil Dutta Mishra, a renowned Gandhian scholar and educationist, Prof. Keshav Sharma, and Dr. Mrityunjay. The speakers addressed contemporary issues related to educational reforms, emerging employment trends, sustainable development, and nation-building, enriching academic discourse and research orientation among faculty and students 		
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7.	Skill Development Training (at least 20% students benefited) (Max. 20)	<ol style="list-style-type: none">1. One Day Training Program led by SUO Anshul Mahant on September 09, 20242. Mock Drill For Emergency on May 22, 20253. Disaster Management Training4. Visit to Agricultural University, Palampur and learn laboratory techniques5. Fire Safety Training Program	20	20



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(Annexure-1)

Criteria for Internal Evaluation and Ranking of Colleges (08/50)

7. Functioning of College Clusters (Score 50)			
Sr. No.	Activity	Distribution of Scores	Max. Score
1	Faculty sharing and teaching/interaction through virtual classrooms among cluster colleges for at least 3 months	4 Per Subject	08
2	Physical Resource Sharing on regular basis	4 each	NIL
3	Organization of Co-curricular and extracurricular activities (Debate, Declamation, Seminar, Singing, Dancing, One Act Play, Yoga, Athletics, Sports competition, institutional visit, career counselling, placement activities etc.) at Cluster Level	4 each	NIL
4	Financial/material assistance by lead College to other cluster Colleges (minimum Rs. 5000 or equivalent value	4 each	NIL
5	Collaboration for Skill based courses/Training / internship programme etc. among cluster Colleges	4 each	NIL
		Total = 08	

No. EDN-GDCDN-(Office Order)-2024 205-207
 OFFICE OF THE PRINCIPAL,
 Govt. Degree College Drang at Narla, Distt. Mandi, H.P.
 Phone No. 01908-260645, Email-gcdrangnarla@gmail.com

Dated Narla the 23rd September, 2024.

OFFICE ORDER

With reference to Directorate of Higher Education Officer Order No EDN-H(8)B(15)/2019-Deputation dated 28th August, 2024. The following Professors of this college are hereby deputed to Govt. College Multhan, Distt Kangra to work out the modalities to deliver Lecture to the student in the subject of Political Science & Commerce of Govt. College Multhan on dated 24th September, 2024. No TA/DA will be paid:-

(i) Mr. Chander Pal, Asstt. Prof.
 (ii) Ms. Neelam, Asstt. Prof.

Principal
 Govt. Degree College Drang at Narla
 Distt. Mandi HP

Copy to:-

1. Mr. Chander Pal, Assistant Prof. in Pol. Science & Ms. Neelam, Assistant Prof. in Commerce for information and necessary compliance.

2. Guard file.

Principal
 Govt. Degree College Drang at Narla
 Distt. Mandi HP

No. EDN-H(8)B(15)/2019-Deputation
 Directorate of Higher Education
 Himachal Pradesh

Dated Shimla-171001, the August 2024
28 AUG 2024

OFFICE ORDER

Principals of the following colleges are hereby directed to deploy Assistant/ Associate Professors of the subject concerned to the colleges mentioned in column No. 4 or may arrange online classes by using virtual classrooms mode installed in the institutions (as may be convenient) with immediate effect till joining of Assistant Professor(s)/Associate Professor(s) on transfer or appointment.

Sr. No.	Name of the College where vacancy exists	Subject of vacancy	Deployment from Govt. College	Remarks
(1)	(2)	(3)	(4)	(5)
1.	GC Roshat, Distt. SMR	History	GC Haripurdhur, Distt. SMR	Through online mode/ or deployment on rotation basis for 03 days a week (as may be convenient)
2.	GC Lanj, Distt. HMR	Chemistry	GC Dharamshala, Govt. KGR	
3.	GC Multhan, Distt. KGR	Hindi	GC J/nagar, Distt. (MND)	
		Political Science Commerce	GC Drang at Narla (MND)	
4.	GC Hamipur, Distt. HMR	Sociology	GC Sujampur, Distt. HMR	
5.	GC Paonta Sahib, Distt. SMR	History	GC Nahau, Distt. SMR	
6.	GC Pajhota at Pajhota, Distt. SMR	Hindi	GC Rajgarh, Distt. SMR	

Note: Principals of the colleges concerned will co-ordinate and co-operate with each other in this matter in the interest of the students, so that studies of the student do not suffer. No TA/DA will be admissible this being a temporary deployment in interest of the students.

Director Higher Education
 Himachal Pradesh
 August 2024

Subst. No. even dated Shimla-01
 Copy for information and necessary action to:-

1. Principal(s), Roshat (SMR), Lanj (KGR), Multhan (KGR), Hamipur (HMR) & P/Sahib. Pajhota at Pajhota-Lanj (SMR) where subject posts are lying vacant.

2. Principal(s), GC Haripurdhur (SMR), Dharamshala (KGR), J/Nagar, Drang at Narla (MND), Sujampur (KGR), GC Nahau & Rajgarh (SMR).

3. Guard File

Director Higher Education
 Himachal Pradesh



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Department of Political Science:



Department of Commerce:

